

## MARKING CRITERIA AND STUDENT FEEDBACK

MODULE: Research Methods and Project

ASSIGNMENT: Viva

STUDENT: Liam Standing

DATE:

This section details the assessment criteria. The extent to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

| Common Assessment Criteria Applied                                                                                                                                                                                                                          |                                                 |  | Marks available | Marks awarded |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|--|-----------------|---------------|
| 1. Understanding and Analysis: Defence of work through technical questioning                                                                                                                                                                                |                                                 |  |                 |               |
| 70-79%: Excellent knowledge and understanding of the main concepts and key theories. Clear awareness of challenges to established views and the limitations of the knowledge base.                                                                          |                                                 |  | 90              | 67.5          |
| You provided a comprehensive insight into your project and you showed an unwavering understanding of the complexities and issue surrounding your chosen subject matter. Your statements were also supported by cited evidence throughout.                   |                                                 |  |                 |               |
| Well written responses which are clear and concise. Answers supported through appropriate referencing. KERS additional mass should have been commented on.                                                                                                  |                                                 |  |                 |               |
| 2. Transferable Skills for Life and Professional Practice (Summary Poster)                                                                                                                                                                                  |                                                 |  |                 |               |
| Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.                                                                                                                  |                                                 |  |                 |               |
| 60-69%: Can communicate well, confidently and consistently in a suitable format. Work is coherent and fluent and is well structured and organised.                                                                                                          |                                                 |  | 10              | 6.25          |
| Your poster provided a good insight into your project illustrating clear aims and a concise conclusion. However, a better defined methodology would have enhanced the complexity of your results.                                                           |                                                 |  |                 |               |
| Reasonable poster, but the method could be clearer so the validity of the results could be more convincing. Further explanation of the method of AC system modification and simulation development could have been included. Poster should be third person. |                                                 |  |                 |               |
| Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed. )                                                         | Late Submission Penalties (tick if appropriate) |  | 73.8            | %             |
|                                                                                                                                                                                                                                                             | Up to one-week late                             |  |                 |               |
|                                                                                                                                                                                                                                                             | Over one week late                              |  |                 |               |